

Assessment

Networking for Success

First Edition

The objectives of this book are:

- To provide a comprehensive understanding of networking—what it is, what it is not, and why it is so important to career and personal growth
- To highlight the role of focus in defining networking goals and creating a strategic action plan for success
- To present the fundamentals of successful networking: building and growing a network, nurturing relationships with key influencers, and refining your professional presence
- To explore traditional networking tools and techniques, as well as the additional networking opportunities of e-mail and the Internet
- To explain strategies for overcoming networking challenges and roadblocks that can derail career success

■ CRISP_{series}

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Assessment Questions for Networking for Success, First Edition

Select the best response.

1. Two-way networking involves the following key activities:
 - A. Sharing information and contacts with others
 - B. Introducing people
 - C. Asking for help
 - D. All of the above

2. In establishing network contacts, it is wise to focus on only the business elite and not waste time with subordinates, suppliers, or co-workers.
 - A. True
 - B. False

3. In your 30-second elevator speech you should:
 - A. Introduce yourself, then listen to the other person's introduction
 - B. Focus on talking about yourself and your accomplishments
 - C. Sound as if you are reading a script
 - D. Politely excuse yourself if the person is not a good networking contact
 - E. Both A and D

4. At a networking event, when you are working the room, you should:
 - A. Have your resume and portfolio with you
 - B. Spend at least 15 minutes with each contact
 - C. Follow an acquaintance who is more outgoing
 - D. Ask for help clearly and specifically

5. Some ways to express your appreciation to mentors and networking contacts are:
 - A. Nominating them for a community or industry award
 - B. Purchasing tickets for a business event and inviting your most valuable contact(s) as a guest
 - C. Sending birthday cards
 - D. All of the above

6. Scheduling informational interviews is a good way to find a mentor.
 - A. True
 - B. False

7. Making a positive first impression includes:
 - A. Paying attention to your appearance
 - B. Shaking hands only with a person who is the same gender
 - C. Avoiding exchanging pleasantries such as “What a beautiful scarf!”

8. Which of the following is NOT one of the three rules for small talk during networking:
 - A. Repeating the speaker’s comments
 - B. Asking open-ended questions
 - C. Speaking too much about yourself
 - D. A and B
 - E. A and C

9. When engaging in a networking conversation, do:
 - A. Look around the room to determine who you’re going to talk to next
 - B. Ask personal questions
 - C. Prepare by reading professional publications
 - D. Brag about yourself
 - E. Both B and D

10. Good listeners:
- A. Make sure they fit in their own agenda
 - B. Make and hold eye contact with the speaker
 - C. Tune in and out from the speaker at appropriate times
 - D. Think about their own response while they are listening
11. A professional business card should always:
- A. Include a photo
 - B. List a phone number
 - C. Be readable
 - D. Both B and C
 - E. All of the above
12. “Cultivating the Gatekeeper” means:
- A. Creating relationships with receptionists and assistants
 - B. Making small talk at networking functions
 - C. Following up with contacts
13. When introducing yourself by telephone to a potential networking contact, you may want to start by dropping the name of a mutual contact but save other small talk until after you have gotten to the point of your call.
- A. True
 - B. False
14. When leaving outgoing phone messages, state your name and phone number quickly so you don’t waste the valuable time of your potential network contact.
- A. True
 - B. False
15. Using e-mail as a networking tool is:
- A. Ineffective because most people discard their e-mail without reading it
 - B. Effective because most executives read their own e-mail messages
 - C. Less professional than a written note
 - D. A good way to look for a job without getting caught by your boss

16. Which of the following is a good example of an attention-getting subject line for an e-mail message?
- A. "Executive Position Wanted"
 - B. "Let's Meet"
 - C. "Corporate Turnaround Expert Available"
17. E-mail content should be:
- A. Free from jokes
 - B. Free from obscene language
 - C. Free from mechanical errors and structural problems
 - D. All of the above
18. Online alumni networks:
- A. Provide contacts with your college alma mater
 - B. Are hosted by some companies to maintain contacts with previous employees
19. When using e-mail, netiquette dictates you should:
- A. Distribute e-mail freely to many people
 - B. Mark your messages as "urgent" to get people's attention
 - C. Avoid e-mail if there is a chance your message might be misunderstood
 - D. Use e-mail when you want a quick response from the reader
20. Which of the following are benefits of self-promotion:
- A. Increased exposure
 - B. Perceived third-party endorsement
 - C. Enhanced credibility
 - D. Positioning as "the expert"
 - E. All of the above
21. When is it appropriate to use a press release?
- A. When you've landed a new job
 - B. When you've graduated
 - C. When you've published a book
 - D. All of the above
 - E. Both A and C

22. When writing a press release, the lead:
- A. Should be vague so the reader wants to find out more
 - B. Summarize what comes later in the release
 - C. Omit the most compelling facts so there is something to put in the body of the release
23. A cost-effective networking tool is writing articles for publication.
- A. True
 - B. False
24. When using public speaking as a networking tool:
- A. Get training prior to speaking if you are inexperienced
 - B. Do free programs for non-profit groups to gain experience
 - C. Both A and B
25. Associations and college alumni groups are not usually effective networking resources.
- A. True
 - B. False

Answer Key for Networking for Success, First Edition

Recommended response (Corresponding workbook page)

1. D (4)	6. A (21)	11. D (33-34)	16. C (50)	21. D (65)
2. B (5)	7. A (27-28)	12. A (38)	17. D (51)	22. B (67)
3. E (16)	8. C (29-30)	13. A (41)	18. B (54)	23. A (70)
4. D (18-19)	9. C (31)	14. B (44)	19. C (57-58)	24. C (74-75)
5. D (20)	10. B (32)	15. B (49)	20. E (63)	25. B (81-82)