

Assessment

Dynamics of Diversity ***First Edition***

The objectives of this book are to help the user:

- Understand the meaning of diversity in the workplace
- Explore the desirable elements of a diversity training program
- Learn the qualities of good diversity trainers
- Understand the reasons for diversity training



Assessment Questions for *Dynamics of Diversity, First Edition*

Select the best response.

1. *Managing* diversity means:
 - A. Simply recognizing that people are different
 - B. Trying not to divide and separate people
 - C. Encouraging the benefits of diversity
 - D. Believing in the equality of people
2. If a company is found guilty of discrimination, it must pay damages, all attorney fees, and court costs.
 - A. True
 - B. False
3. The most effective diversity training will emphasize:
 - A. Facts, figures, and data
 - B. Large group lecture
 - C. Participation and discussion
4. Of the population of the United States:
 - A. Immigrants make up the largest share of the population increase
 - B. There are more people over age 65 than there are teenagers
 - C. Ten percent of the population is gay or lesbian
 - D. All of the above

5. The belief that addressing diversity issues in the workplace has economic and social benefits is a conviction of:
 - A. A few CEOs of progressive companies
 - B. Diversity trainers only
 - C. Many Fortune 500 companies
6. Starting a diversity effort in a company can be undertaken by:
 - A. The CEO only
 - B. The Human Resource Department only
 - C. Any committed individual
7. Diversity management differs from Affirmative Action and Equal Employment Opportunity in that:
 - A. Its main purpose is to eliminate barriers faced by certain groups
 - B. It is designed to combat racism and prejudice in hiring practices
 - C. It downplays the differences within the population
 - D. It takes advantage of the positive aspects of differences
8. When conducting a cultural audit, focus groups should be comprised of small groups of people who share a similar situation or characteristic.
 - A. True
 - B. False
9. A diversity vision statement should:
 - A. Preferably be formulated by senior management
 - B. Clarify the current state of diversity management in your organization
 - C. Reflect the core principles and values the organization has identified
10. A cultural audit may not be successful if it:
 - A. Asks open-ended questions
 - B. Conducts one-on-one interviews
 - C. Is a one-way information gathering tool
 - D. Is conducted by an outside consultant

11. The main function of a diversity task force is to devise strategies for fulfilling the organization's diversity mission.
 - A. True
 - B. False

12. A human resource manager who works with diversity issues should do all but one of the following. Which one?
 - A. Gather comprehensive information
 - B. Focus primarily on short-term goals
 - C. Work to influence decision makers
 - D. Open channels of safe communication
 - E. Trust others to help and participate

13. Providing information about diversity through the lecture method is probably the most important part of a diversity training program.
 - A. True
 - B. False

14. In designing diversity training you should do all but one of the following. Which one?
 - A. Review existing programs that might impact on your diversity initiative
 - B. Give equal focus to all issues identified in the cultural audit
 - C. Design a course to meet your organization's needs
 - D. Plan your system of measurement
 - E. Start with a pilot program

15. Adults learn best when they can participate in the learning process.
 - A. True
 - B. False

16. When diversity training participants read and discuss a case study to determine the best ways to act, this is an example of which kind of training focus?
 - A. Cognition
 - B. Behavior
 - C. Emotion
 - D. Organization

17. When a diversity trainer helps employees examine company policies on family leave, this is an example of which kind of training focus?
- A. Cognition
 - B. Behavior
 - C. Emotion
 - D. Organization
18. When a diversity training group exercise is designed to reveal how people perpetuate exclusion and prejudice, this is an example of which kind of training focus?
- A. Cognition
 - B. Behavior
 - C. Emotion
 - D. Organization
19. When a diversity trainer presents statistics, demographic data, and laws, this is an example of which kind of training focus?
- A. Cognition
 - B. Behavior
 - C. Emotion
 - D. Organization
20. Diversity training can be far more difficult than most technical and supervisory training because:
- A. Emotions are prominent
 - B. Money issues are present
 - C. You have to get personal
 - D. You have to be a tour guide, not a know-it-all
 - E. All of the above
21. For diversity training, pairing up trainers who are different in some visible dimension:
- A. Is a good idea
 - B. Is not a good idea
22. The cost of trying to include all employees in diversity training may best be alleviated by:
- A. Training people to be trainers in their own department or unit
 - B. Hiring outside consultants

23. Diversity is really a new name for Affirmative Action (AA) and Equal Employment Opportunity (EEO).
- A. True
 - B. False
24. A valuable quality for diversity trainers is the ability to:
- A. Manage their own feelings
 - B. Make the environment safe
 - C. Be skilled with group dynamics
 - D. Be comfortable with what they do not know
 - E. All of the above
25. Diversity training is morally desirable but is not likely to translate into economic benefits.
- A. True
 - B. False

Answer Key for *Dynamics of Diversity, First Edition*

Recommended response (Corresponding workbook page)

1. C (4-5)	6. C (10)	11. A (39)	16. B (54-55)	21. A (63)
2. A (6)	7. D (14)	12. B (47)	17. D (57)	22. A (65)
3. C (53)	8. A (34)	13. B (53)	18. C (56)	23. B (13-14)
4. D (6)	9. C (27)	14. B (52)	19. A (54)	24. E (70-71)
5. C (9)	10. C (30)	15. A (53)	20. E (59-61)	25. B (22)